# **PLANNING FOR ACTION.**

# **DECIDING ON 4S ADVOCACY**

**Aim.** To identify your network’s or organisation’s priority area and key issues for advocacy on domestic financing for education.

**Activity**

**Step 1:** Based on the work that you have done so far, complete the table below indicating the key issues that are relevant to your organisation or network.

**Step 2:** After completing the table, can you identify a specific domestic financing area you would like to focus on in your advocacy work?

|  | What are the main issues relating to this area? | Are you already working in this area? How? What kind of work? What do you already know? | Which area is most important in your context?Rank them from 1-6 (1 = most important). | Based on your answers so far. Is this a priority area for work in your country? If so, why? |
| --- | --- | --- | --- | --- |
| **SHARE OF THE BUDGET** Understanding your country’s budget and advocating for a larger share for education. |  |  |  |  |
| **SIZE OF THE BUDGET** Understanding tax issues in your country and advocating for an increase in the overall size of the budget, including action on debt and against austerity  |  |  |  |  |
| **SENSITIVITY OF THE BUDGET** – Analysing the education budget and advocating for a greater focus on equity, quality and inclusivity. |  |  |  |  |
| **SCRUTINY OF THE BUDGET** – Learning how to track budgets and ‘follow the money’ in order to improve accountability. |  |  |  |  |

**What to do in a workshop setting**

**Time allowed:** approximately 1 hour to prepare + feedback 20 minutes per group

* Create a large version of the table on flip chart paper.
* Get participants to discuss their scores in small groups, writing their comments on post-it notes.
* Participants should then add their scores and comments to the table, using sticky dots for the scores and post-it notes for comments.
* Discuss in plenary, especially where there are areas of disagreement, and finalise the table.